Danny Weng

Ms. Stephanie Jean-Stern

English 21007, Section G

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Self-Assessment Essay

My expectations for this class throughout the semester from the teacher was to meet the course learning objectives that was provided in the syllabus in the beginning of the class. The assignments that was provided by the teacher was supposed to help us meet the course learning objectives. Those major assignments were the Technical Description, Lab Report Analysis, and the Group Research Essay. Although the assignments were tedious, in the end I pulled through and finished the assignments on time and learned something new that was from the course learning objectives. I would like to believe that I reached all 8 of the objectives, although there are still some objectives that I can still improve on.

The first course learning assignment is acknowledging your and others' range of linguistic differences as resources and draw on those resources to develop rhetorical sensibility. Which meant to acknowledge differences of regional, social or contextual as resources that can help you develop you to be flexible when you communicate with difference audience. Some examples that demonstrated that the objective was meet was the first day of class where the teacher asked everyone to introduce ourselves in front of the class. This allowed us to get a sense of where everyone came from and allowed us to not bring up things to classmates that won't offend them. The second example is the Technical Descriptive assignment where I talked about the cycle of a 4-stroke inline engine. In this assignment, not only I have to talk about the cycle of

the engine, I also must acknowledge that some of my classmates might not understand technical word. Because of that, I defined some of the words such are intake valve, crankshaft, piston etc. It demonstrates that I must adapt my writing style so my work will be more accessible for majority of the people if they decide to read it.

The second objective is enhancing strategies for reading, drafting, revising, editing, and self-assessment. This objective basically means to improve and find new ways on our paper. It was applied to all the assignments that was given throughout the semester. The teacher allowed us to rough draft before revising it and then resubmit it which was a nice gesture by her. I also had acknowledged that a rough draft is called a draft for a reason. I just had to put all the information down in my head and didn't have to make it perfect. This allowed me to get the work done in a more efficient matter instead of staring at the screen for hours attempting to get it right the first time. Also, in class peer review was another way to get our drafts perfect and help develop a better way to read, revise and edit the other person's work. This is something I still have to work on since revising is not my strong point and sometimes I'm just too lazy to revise a paper.

The third objective is negotiating your own writing goals and audience expectations regarding conventions of genre, medium, and rhetorical situation. Which meant to adapt your writing style when needed. This again ties in with the Description assignment where I had to adapt my writing style so most people will understand my writing when I bring up technical words. The fourth objective is developing and engage in the collaborative and social aspects of writing processes. This meant to talk to others about your work. You can have the same idea with others. Which then allow you to benefit from more information. An example of this is the peer review of our research project where we were in the same group with another group that had

the same idea of improving something. In the end both groups benefit from sharing their information's and we learned how to improve our organizations in our writing, so the readers didn't have to look back and forth. We also help by pointing out how they can reword there introduction to make their arguments stand out.

The fifth objective is engaging in genre analysis and multimodal composing to explore effective writing across disciplinary contexts and beyond. This demonstrates to engage in a genre and in different ways and find effective writing across different fields or different major/subjects. This learning objective can be applied through all the assignments along the semester, but more specifically was the Lab Report Analysis assignment. In this assignment we had to analysis labs and write down the flaws with the labs. The labs genre was not something that most of us are able to understand immediately since it was not in our interest. For example, one of the labs talks about designing a temperature measuring system. That sends a message back to the PC if the temperature is higher than the stated limit using a microcontroller from Motorola. This was something out of my subject but I had to approach it in a different way allowing me to understand the material and write the assignment.

The last 3 objectives are formulating and articulate a stance through and in your writing. Practice using various library resources, online databases, and the Internet to locate sources appropriate to your writing projects. Strengthen your source use practices (including evaluating, integrating, quoting, paraphrasing, summarizing, synthesizing, analyzing, and citing sources). These objectives are simple enough to understand and can all be connected to the final group assignment, where we found ways to improve the MTA system. In the assignment we used data bases that were provided in the CCNY Library website and we were lucky is was free. Next, was wording our argument of improving the MTA system so after the reader reads the introduction,

he or she will understand our stance. Lastly was provide evidence to prove our stance and integrating it. For that we used the course textbook where the author Markel talks about the 4 I's. Which were Introduce, Integrate, Interpret and Indicate which helped us meet the strengthen our source use practices objective.

In conclusion, throughout the semester I've learned new writing technics which allowed me to improve my writing and help me meet the 8 course learning objectives. Those major assignments that helped me meet the objectives were the Technical Description, Lab Report Analysis, and the Group Research Essay. Although the assignments were a lot of work, in the end I pulled through and finished the assignments on time. Even though sometimes it was completed last minute. It was a fun semester meeting new classmates some of which are now my friends. Also, I had to give big thanks to the teacher for putting up with us and pushing us to find better ways to improve our writing.